

OKLAHOMA AGRICULTURAL LEADERSHIP PROGRAM

CLASS XVI

Scribe Notes
Seminar 1
August 22-24, 2012

Theme: “Launch of the OALP Experience”

August 22, 2012

Scribe: Dianne Jeans

9:00 a.m. - Introductions to Introductions – Edmond Bonjour

Mr. Bonjour welcomed us to our new twenty (20) month adventure and our “new family.” He explained that name tags needed to be placed on the right side so that the person shaking your hand can read it. He explained and described two different OALP forms that needed to be reviewed and signed by each participant and turned back in before the end of the day. He also greatly encouraged participants to carpool on Thursday to the Camp Redlands ropes course and to the evening dessert event held at his home. In preparation for the community dinner where the participants would be serving 100-200 people, he asked for two classmates to volunteer: one to lead a prayer and one to do the devotion.

Name Game Exercise

Mr. Bonjour described the next activity which required the class to divide into groups of three participants. This was done by lining up in order of our birthday month and day with January being first and then dividing the line into smaller groups. Each group had to come up with an action and a sound that would describe each group member’s full name in a five minute period. Mr. Bonjour gave us an example of a former classmate - Dustin Meilke; he then demonstrated the sounds and actions. Everyone had a chance to perform the exercise and describe their name with sound effects and actions.

Informational Follow-up Items

We were reminded to update our tetanus shots.

Edmond explained that the class needed to decide (vote) on a gift item(s) to give to speakers and contributors throughout our OALP experience. The gifts need to be purchased by the class. The number needed would be approximately 300 total gifts which averages out to about 20-30 speakers and contributors per session. Mr. Bonjour provided examples of gifts used in the past for speakers which included but was not limited to hats, a book about agriculture, mugs (he noted that mugs are heavy and could break during transportation), notepads, pens, gloves, and BBQ Sauce from Head Country (bottles are heavy and could also break in luggage and make a mess). It was clarified that the class needed to purchase and receive these gift item(s) prior to the October session.

The class must also decide on whether they want any clothing items. This is not required but if the class decides to purchase clothing item(s) then the class is responsible for paying for them. He showed us examples of past class jackets and shirts along with their past logos and explained the quirks and advantages of each item. In addition he discussed the estimated costs of the items. Class XV created their own unique logo and had it on file with L.L Beans so class members could imprint the design on any piece of L.L. Bean clothing that they might wish to purchase. We were encouraged to bring samples of jackets/clothing items to the October session.

It was announced that the OALP Alumni Fundraiser Golf Tournament was currently being held in Stillwater and that we would have a chance to meet some of the alumni, donors and special guests at banquet. About 115 people were anticipated to attend the banquet.

Break

A sheet of paper was passed around to the class so that each of us could write our names as it appears on our driver's license. This information is to be used for the purchasing of our airline tickets.

Mr. Bonjour encouraged volunteers: one to be the class photographer and the other to be the class cell phone enforcer. Many classes have set fines for cell phone offenses and our class will need to determine what actions/fines should be imposed, if any.

This Is Who I Am - OALP Class of XVI

Mr. Bonjour described and demonstrated what a five minute "This is who I am" introduction might entail.

Edmond Bonjour – He grew up on a small farm in Iowa; participated actively in 4-H; attended a Liberal Arts Lutheran School; his last name and heritage is Swiss French; he comes from a long line of farmers (mid-1600s forward); the blood line family on his mother's side is German, all farmers; he prefers to be called Edmond; his education is in Math and Biology; he received an internship at OSU in the Entomology Department; his first job was in 1983 at OSU where he conducted research on squash bugs for about seven years; in 1990 he began conducting research on pests of stored grain; currently he splits his time 75% with th OALP program and 25% in Extension Entomology; both he and his wife, Rose, are OALP alumni; Rose is a supervisor of Agriculture Education Teachers in the central part of the state; they have a daughter and a son.

Jennifer Jensen – She is an Extension Assistant in Risk Management Education at OSU; she lives in Stillwater; she grew up in Nowls, South Dakota, the sheep capital of the world; her family raises sheep; she has always loved working and showing sheep; she grew up showing both sheep and cattle; she works with Agritourism; she studied overseas with Agriculture Outreach; during her travels she told us about getting back to Costa Rica with a Post-it Note; she is single.

Debbie Wedel – She is from Yukon; prefers to be called Deb or Debbie NOT Debra; she grew up in Cordell where she lived on a farm with four brothers and one sister; as a Cordell youth she was active in 4-H and FFA, showed steers and pigs, and played basketball and the piano; her college degree is in Agriculture Economics; she was employed by Cargill Foods for twelve years; in the Cargill job she traveled all over; after leaving Cargill she spent 11 years in healthcare working at an Oklahoma assisted-living facility; currently she is employed as the Executive Secretary of the Oklahoma Wheat Commission; her hobbies include making jellies, jams, and relishes that she enters in county and state fairs.

Ginger Reimer – She has a hearing impairment so remember that when you speak to her; her PowerPoint presentation included a series of props that were shoes and boots; faith is important to her; she loves music and has recorded songs in the past; she was active in 4-H; she loves horses and was a Rodeo Queen in 1976; she got her MRS. Degree while attending OSU; she earned her business degree at Northeastern University; she taught school, then got her Master's degree 13 years later; she built and ran a pre-school for a number of years; currently she lives in Claremore; her family has a cow-calf and stocker operation; her husband Rick (Class V) is the Education Director for the Oklahoma Soybean Board; she has three boys ages 23, 18, and 11 (the youngest loves dirt bikes).

Cheri Long – Her PowerPoint presentation focused on the theme "On the road to...;" her story starts in New Mexico where she was raised; her mom died when she was 18 months old; her father and grandfather worked on the Santa Fe Railroad; she lived in a railcar with her dad until she was 3; in 1964 her father remarried and they moved to Modesto, California; her faith is important to her; she attended college in Texas; she was married

in 1982 and has two daughters, ages 26 and 23; in 1991 she moved to Oklahoma City where she worked at Kiddie Korrel Day Care; in 1996 received her B.A. in Elementary Education and taught at Broadmoore School in Moore where she incorporated Ag in the Classroom into her teaching; she was the Ag in the Classroom Teacher of the year in 2004; in 2006 she received a Master's degree and is now the Ag in the Classroom State Coordinator for the Oklahoma Department of Agriculture, Food and Forestry.

Jamie Cummings – Jamie's presentation included written questions that were read by class members and members tried to guess the correct answers; she is 37 years old.; her husband is both a computer nerd and jock (played football); she has two boys ages 16 and 2 ;her 16 year-old son, Chase, attends Purcell High School; she has been hunting but has never shot a deer; her mother is a good shot with a gun; she enjoys running and has run in a marathon and a mud run; her father is a farmer; she is a Sci-Fi nerd and likes to watch the television show Falling Skies; she loves old classic country music; when she was a single mom she loaded luggage for Northwest Airlines; her degree is in Business Administration; she currently lives in Purcell and works as the Program Administrator for the State Agritourism Program at the Oklahoma Department of Agriculture, Food and Forestry.

Justin Whitmore – He was born in Coyle, Oklahoma; he received his degree in Agriculture Business and Agriculture Economics from OSU; he worked for the Coop in Coyle; he worked for 2 years for the Oklahoma Department of Agriculture, Food and Forestry (ODAFF) as a Farmer's Market Promoter; based off a comment by Jason Harvey at ODAFF he applied and was hired to work on drip irrigation in Iraq with the military; he currently works for Farm Bureau in Payne County and twelve other counties; he lives in Coyle where he raises vegetables and fruit and runs a cow-calf operation.

Joe Gribble – He lives in Yukon; he grew up in Watonga where his dad was an agriculture education teacher; he is the oldest of three children; in 2004 he graduated from high school; his first job was with Little Giant Pump Company; in 2008 he graduated from OSU with a degree in Business and Accounting; since 2009 he has been an Oilseed Processor and buyer/seller of cottonseed; he has been married for one year and has two dogs; his wife works at Red Rock Health; his claim to fame is that he is related to Sam Houston (Remember the Alamo); he has an Hispanic background.

Sandra Stevenson – Her presentation was through a PowerPoint; she grew up in Watonga with her two sisters and one brother; she has a cow-calf operation and crops; she is the Project Case Manager at Oklahoma AgrAbility at OSU; she likes to ask clients "What hurts?" and then she works with them to overcome health obstacles, barriers, and limitations; she teaches "Safety First" except maybe when making cookies with her niece or watching nephews play in the mud; she is the "Super Aunt" to her nieces and nephews; she volunteers for the Girl Scouts and Red Cross; she currently lives in Perkins and graduated from OSU; some of her favorite thoughts are "Be Your Own Kind of Beautiful," "Eat Rocks if You Want To," "It's Not Always Easy," "Always Hope," and "Smile Through the Journey"; she is single with no children.

Meriruth Cohenour – Her name has always been unusual therefore causing some problems for her as a child; she presented the class with a flash card to assist with her last name CO-HEN-OUR; while growing up in Claremore she was active in 4-H; her family was never involved in agriculture but she always loved it; she attend OSU for five years where she received her Agriculture Communications and Animal Science degrees and later a Master's degree in Agriculture Education; what OSU means to her – growing up, dealing with life, making and having friends; she was a Spirit Rider for OSU; she loves teaching in Yukon at Redlands Community College; she is an Equine Science Instructor and Equine Team coach; her favorite color is OSU orange and she bleeds orange; she enjoys red dirt music; she does some volunteering for 4-H; she does some equine judging.

Jamie Doyal – She grew up in Lindsey; she worked in a machine shop when she lived in Lindsey; she is single and has no children; she loves being the "Cool Aunt" to her niece; she lives in Cement; she works for the USDA as a Farm Loan Officer in Anadarko; she has a sheep and cattle operation; she graduated from OSU.

Patty Dewitt – (aka Peppermint Patty from our earlier activity); she lives in Cherokee where she has a cattle operation and grows alfalfa and wheat; she currently works for American Farmers and Ranchers as a Marketing Representative; she has been married for eight months – this is her second marriage; she has two daughters and two step-sons; she grew up in agriculture; her husband was in OALP Class VII.

Noon – Break for lunch for 30 minutes

Karen Eifert Jones – Her presentation was “Self in a Sack” that her daughters helped her with; she started her presentation talking about the backbone (torso); she lives in Waukomis and grew up in Waukomis; she is a farm operator; her faith is very important to her; she has three sisters; as a child, her family did not go on vacations because they worked on the farm but all her memories are good ones; she was shy as a child and can remember having to do public speaking in 4-H; as an adult and a mother, she goes on vacations now; her farm has been in the family since statehood; she and her husband Rod have two children ages 9 and 11; the children attend a Montessori school; she has a dog named Molly; she believes in being a good citizen – you should vote and be a community leader; she is a crop farmer; she runs the machinery on the farm; she at one time worked part-time in Kansas with the nutrition program; she received her degree at OSU and worked for Dow Chemical in Texas; she worked in a bank in Tonkawa; she also worked for the USDA in Washington, D.C.; she is a 4-H leader and is involved in 4-H public speaking; her hobbies are music, boating, and reading; she enjoys the beach and the farm.

Justin Lingo – He is 26 years old and lives in Yukon; he operates a tree farm and grows wheat and canola; in 2008 he graduated from OSU with a degree in Horticulture; he has four employees; he comes from a family of farmers; his hobby is his four-acre pumpkin patch; last year he grew one pumpkin that weighed around 10 pounds; this year he has one pumpkin weighing 30 pounds; he is newly engaged.

Rusty Roush – He has lived in Clinton for 2½ years; he grew up on a farm near Arapaho; his dad farms and his mom is a teacher; he graduated from OSU in Agriculture Economics and Accounting and earned his Master’s degree in Economics; he has land-man experience; he is a CPA; he has three daughters ages 4, 2½, and 11 months; he raises wheat and alfalfa, and has stocker steers.

Chris Hitch – He lives in the town he was raised in, Guymon; he is CEO and President and his brother Jason (Class IX) is Chair of the Board of Hitch Enterprises; he graduated from OSU in 1996 with an Animal Science degree; he also has a Master’s of Business Administration; upon the death of his father, Paul, from cancer, he and his brother inherited the family business; he is 39 years old and is nearly divorced; he has no children but has two dogs; his business operation includes two feed yards (100,000 head of cattle), a hog operation (300,000 head), and 15,000 acres of grass; they also raise corn and wheat; he works seven days a week and receives over 300 emails daily; in his limited free time he likes to ride his bicycle and go to OSU football games; he has ADD and is horrible with names; he was in an altercation with Johnny Depp; he is active in Texas Cattle Feeders, State Chamber, and the National Cattlemen’s Beef Association.

Scott Stinnett – He currently lives in Porter; Scott graduated from OSU in Agricultural Economics and Agriculture Education in 1999; while at OSU he competed on the OSU Rodeo Team; he has been an Agriculture Education Teacher in Broken Arrow for over 13 years; he only teaches 11th and 12th graders; he believes in the philosophy that you have to learn to teach therefore he has learned about cut ultrasound, embryo transfer, and equine reproduction through continuing education opportunities; he loves to teach city slickers about agriculture; he has two sisters that are 12 and 13 years older; he remembers playing with hot wheels at his sisters’ drill team practices; Scott was in kindergarten when they left for OSU so he grew up almost as an only child; he played sports including but not limited to basketball, football, and swimming; he was also an Eagle Scout; his middle initial is “C” for Charles but it should be for Curious; he is a fourth generation teacher; his mother (part Irish and Cherokee) teaches and his father’s trade is construction; he is 1/8 Cherokee; his hobbies

include traveling to other states to learn more about agriculture, and hiking and backpacking near Pagosa Springs, Colorado.

Chris Kidd – His role model is Will Rogers; he lives in Addington; his family settled in Sulfur in 1872 and that is where he grew up; he believes in hard work; his mother was a teacher; his great grandfather was a Senator and a bulldogger; his faith is very important to him; he graduated from OSU in 2004; his work experience has included being an Agriculture Education Teacher (two years), working at BancFirst, and owning a peach orchard; he is currently employed as the Director of State and National Affairs for the Oklahoma Farm Bureau as their lobbyist; he finds being the voice of Agriculture both a challenging and learning experience.

Brent Howard – He is single with no children; he lives in Headrick where he is an attorney with his own practice in Altus that focuses on tax law and estate planning; he grew up on a family farm in Greer County that was originally located in Texas when it was settled by his grandfather but later became an Oklahoma farm because of the demarcation of the border line between the two states; he is currently farming this farm which has 2,200 acres; they raise wheat and cattle; his mother is a lawyer and her work influenced him to become a lawyer; he has one brother and one sister and both of them are lawyers; he graduated from OSU with a degree in Agricultural Economics and Accounting; his law degree is from OU; he never enjoyed being at OU; while at OU he focused on tax classes and one of his tax professors encouraged him to take a position in Manhattan, New York; Brent decided that he would regret not taking the position; he worked in that position for one year; he came back to Oklahoma in 2009; he is a member of the Oklahoma and New York bars.

Dianne Jeans – She used a puppet, Hopper the Frog, to describe herself; she grew up in Tulsa with five brothers; she graduated from OSU with a Home Economics degree in Family Relations and Child Development; she worked in Kay County for Extension as the 4-H Agent; she met her husband Rick (Class VI) and married into a third generation farm family; she has been married for 21 years; she has one daughter who is 20 years old; she is a puppeteer that volunteers for conservation education at the county, state, regional and national level; she is adding five new puppets to her collection of 18; she has a cow-calf operation and raises Angus bulls; she and her husband no-till farm small grains, row crops, and alfalfa.

Janet Stewart – She was raised in Weatherford; she was the third child out of four; her mom was a nurse and her dad was a chemistry professor at SWOSU; she enjoyed playing basketball in high school; she received her B.S. degree focusing on Biology, Chemistry, and Sociology from SWOSU in 1991; she received her law degree from Tulsa University in 1994; she was a prosecutor in Dallas, Texas; she lives in the country between Stillwater and Perry and has two daughters ages 9 and 11; she and her husband Montie have a small cow-calf operation; she is a breast cancer survivor; she works for the Oklahoma Conservation Commission; she works with conservation districts on dam rehabilitations which makes her an official “DAM” lawyer.

Steve Alspach – He lives in Stillwater; he is an Assistant State Soil Scientist for the USDA – Natural Resource Conservation Service (NRCS); he was born and raised in Nowata; in high school he participated in all sports, FFA, and 4-H; his Agriculture Education Teacher in high school was influential in his life; he received a degree in Agronomy from OSU; his college counselor advised him to go on to graduate school in soil science; he started his NRCS job in Buffalo where he worked for seven years; he enjoyed his time in Buffalo and still goes back to deer hunt with friends; he moved around with his NRCS position from Buffalo to Clinton to Perry; three years ago he transferred to the NRCS state office in Stillwater; he is married to Rene and has two daughters; both daughters are attending SWOSU in Weatherford; he has a step-son that is a sophomore in Stillwater High School; he is an OSU sports fan and likes to watch football.

Jane Fuhlendorf – She enjoys working with young people; she currently works with professors and administration in high education; the higher education system is slow-moving; she lives and works in Stillwater, where she is an Executive Administrative Associate for Dr. Woods in OSU’s Division of Agriculture; she has a cattle operation; she grew up in Bryan, Texas and her family is still there; her father was a professor in Agricultural and Life Sciences with Texas A&M and she attended field days with him as a child; her current job

has her attending field days and award shows; she worked through college and was a total computer nerd; she was a host of a computer help radio show called Giga Bites where she took questions and provided answers; her hobbies are golfing (which she has given up), ranching, hunter horses, fitness/weight lifting, and OSU football; in 1997 she worked at OSU as the “porn computer cop” which was a thankless job; she is known as the “gadget girl;” she has two wonderful grandsons ages 9 and 2; she has just completed a huge project for OSU which was the construction and implementation of a \$20 million agriculture research facility in Ardmore.

Casey Sharber – She grew up in Sapulpa; when she was 9 or 10 she wanted to decorate her room so she obtained a plant from a nursery and put it in her window and her love of plants began; she also loved to get water plants like cat tails, water lilies, and willows that she placed in small bath tub ponds and outdoor aquariums; her dad was an Agriculture Education Teacher and encouraged her passion of water gardening and horticulture; she received her degree at OSU in Horticulture which is her passion; she worked in Texas as a commercial landscaper for the Gaylord Resort (three years); she attended graduate school in Delaware; she returned to Oklahoma where she now works for OSU as an Extension Horticulture and 4-H Youth Development Educator for Canadian County; she works with both kids and adults; she trains master gardeners; she is not married, has no children, and lives in Yukon; her hobbies are traveling (she got lost on the Amazon River), OSU football games, and tailgating on the east side of Gallagher-Iba Arena.

Five minute break

2:00 p.m.

Dr. Shannon Ferrell -Assistant Professor, Agriculture Economics

Dr. Ferrell works with 4-H youth and teaches Agriculture Law. He spoke to us about “setting goals.”

Why setting thoughtful goals matter:

1. Why are you (we) stressed out? Out of time? No direction? Spinning wheels? Nothing I/you do matter?
We are pulled in many directions. How do I/we get control of our lives?
2. The consequences of borderless work. It is easier to define work when you can see work. In the old days it was easier to define work because you could easily see it (e.g. plow field – you can see when you have finished the job). Today the tasks are less physical and the borders are fuzzy and mushy (e.g. being up-to-date on industry issues – when is this accomplished?). Sometimes a task is given but the goals of the task are not determined. This is part of a self-directed world.

Importance of purpose

Purpose starts goals. Purpose drives goals. Goals lead to action. Action leads to time management.

Purpose equals....

I was put on this earth to... (Reflect for five minutes)

Class answers: contribute, share, learn, do God’s work, help others find their purpose.

From purpose springs our goals. Purpose is our:

A: Foundation – it helps us visualize and picture ourselves attaining our goal(s)

B: Touchstone – we need to control; we need borders

C: Gatekeeper – yes this will help me attain my goal(s) or no it will not

D: Judge – reflect each day on how your time, energy, and resources were used to attain your goal

Balance should be a purpose...

Read I Dare You by William H. Danforth.

We should strive for excellence in all aspects of life:

Physical

Intellectual

Social and

Spiritual

A person must grow in all four areas.

Goal Setting...SPAM

S – Be Specific

Example: If your goal is to lose weight then set specific weight goals – e.g. 15 lbs. by December. Other specific goals: graduate, get a driver's license, pass a class, or be an A student. Some vague goals: lose weight, be healthier, or be a better person. How is being healthier a goal? What is measurable?

P – Passion and Personal

Example: Fire in your belly. You set them. Not the goals of your boss, spouse or friends but rather goals you set for yourself.

A – Attainable (stretch not break) Set goals that make you a little uncomfortable.

Trickiest part is setting attainable goals

See chart on:

A – Performance of committed person with adequate abilities. “Goals harder and can do more”

B – Performance of committed persons who are working at capacity. “Can't do anymore”

C – Performance of committed person who committed to high of a goal. “Performance goes down.”

M – Measureable (Do it in steps)

Most over-looked step. You need something like points on a board.

If you have a goal, that is good. If you write the goal down, that's better. If you share it with someone, that is best. It is 33% more effective and successful if someone knows your goal.

Side effects of goal setting: reduced stress, increased productivity, self-confidence, pride (in moderation), willing to accept challenges, and increased resilience.

Goals dictate action – Just Do It.

We were asked to take a blank business card and write our goal(s). We were asked to place the card somewhere we would see it daily.

If you want to be smarter, hang out with smart people.

3:00 p.m. Break

Stacy Howeth – She used a light bulb to describe her career; she grew up in the Mooreland and Waynoka areas; she was involved in 4-H; she was shy but in 5th grade she had to give a 4-H speech and that changed her in many ways; in school she was involved in sports, FFA, and 4-H; she lives and works in Yukon as a Legislative Liaison for Electric Cooperatives (lobbyist); in the fall of 2006 she graduated from OSU with a degree in Agricultural Communications, Agriculture Economics, and Leadership Education; she worked hard and played hard in college; while in school she received an internship with the state Cooperative Association; as an intern she designed ads for the CFL and LED light bulb; she has been married for two years and has two step-daughters ages 7 and 9; she had a pre-mature baby last September, named Anderson, and he is 11 months old; Anderson weighed three pounds at birth; her hobbies are chasing after her children's activities, reading, organizing things, and making crafts; God is very important to her; her favorite colors are purple and orange; a little known fact about her is she broke both arms at once but she will save the story for some other time.

Tracey Payton Miller – She was born and raised in Bartlesville; she has a brother that is nine years older and a sister that is 12 years older; her siblings influenced her choice in attending OSU; she knew at eight years old that she wanted to attend OSU and that she was interested in agriculture; she wanted to show a calf when in

high school but it was not available in Bartlesville; she was the first one in her family to graduate from OSU; she lived in Stillwater for nine years; she graduated from OSU with a degree in Horticulture and a Masters in Entomology; she has spent time in Greece; she worked for the USDA in DNA research; she works and lives in Norman as the Extension Horticulture Educator and is a fruit and vegetable gardener; hobbies include vegetable gardening, raising heirloom seeds, entomology, canning, quilting, reading Steven King novels, cooking, camping, music (a music snob that likes old music), and traveling; she is part German and part Cherokee; she has been married for one year but they have been together for six years; her husband is a dirt-work foreman; she has no children but has two dogs.

Steve McIntyre – His presentation used hats to help illustrate his life; he lives in the Lone Grove and Ardmore areas; he is the Vice-President of Farm Credit Services of East Central Oklahoma; he has worked with Farm Credit for 10 years and he loves to work with farmers; he is hard-headed and soft-hearted; he grew up near Pauls Valley in a very small town; his parents, Doug and Jenny, had a cow-calf operation; he played eight-man football and was involved in 4-H, FFA, basketball, and track in his small town high school; he was in college at ECU when his 15½ year old brother was killed by a drunk driver; he married his childhood sweetheart, Lisa and they have two daughters; his hobbies include coaching fast-pitch softball, hunting, fishing, watching his daughter in pig shows, and being on the school board (six years); he is a member of the First Baptist church; his Farm Credit office is a hole-in-the-wall that he works in by himself; he has enjoyed listening to everyone.

Overview of OALP – Edmond Bonjour

The first Agricultural Leadership Class was established at Michigan State University in 1965. The Kellogg Foundation donated monies to help start the program at OSU in 1982. By 2008, most states had established an Agricultural Leadership Program. States have either a one-year or a two-year program. There are also six overseas Agricultural Leadership Programs: Scotland, New Zealand, Australia, and three in Canada.

The Kellogg Foundation provided 100% of the funding needed to start the first class, which was \$200,000. The donation had to be used for the first class; no carry over was allowed. The state then needed to raise money in order for the program to continue. The Noble Foundation helps provide funding for the ongoing program.

The objective of the Oklahoma Agricultural Leadership Program is to develop future leaders for Oklahoma agriculture.

Its purpose is to help class members:

1. Develop a deeper understanding themselves and other people
2. Develop a better understanding of government and the economies
3. Use and increase knowledge and skills to solve problems and explore opportunities for Oklahoma agriculture

The OALP Advisory Council assists DASNR with long-range development of the OALP.

Overview of cost per person-

Class XIV	Class XV	Class XVI
Number in class - 27	Number in class - 21	Number in class - 26
Total cost - \$212,116	Total cost - \$159,690	Total estimated cost - \$234,000
Cost pp - \$8,190	Cost pp - \$7,605	Cost pp - \$9,000
		Donations pp - \$7,000
		Class member's cost- \$2000

Edmond asked class members to please turn in Challenge Course waiver and release forms.

Edmond stated that our class will need to consider the possibility of staying in Washington, D.C for another night so that we can tour Mt. Vernon, George Washington's agricultural farm. Currently, the dates for the trip

are set for March 2-8 returning to Oklahoma City at 2:30 p.m. We could stay until March 9 but the class needs to discuss and vote on this matter.

Reflections on OALP Experience

Tammi Didlot – Class XIII. She was participating in the Alumni Golf Tournament and the tournament had not ended so she did not have a chance to speak.

Rhonda Regier – Class XV. She is from Fairview. She owns a lawn care business and a cow-calf operation. She spoke about the community service projects her class participated in over the last two years. She also spoke about some of the life-changing moments and epiphanies that some of her classmates discovered along the way.

Brent Thompson – Class XIV. He works for Farm Credit. His wife is named Famie. He raises wheat and alfalfa. The OALP helped open his eyes to many different types of agriculture venues. The southwest seminar was one of his favorites. During their Washington, D.C experience, their flight from Oklahoma City was canceled. Class members that flew from Tulsa departed on time. The classmates in Oklahoma City had to work together to charter a bus to Dallas to catch several flights for Washington, D.C. This program will produce life-long friends. His international trip was to Spain and Morocco and it was an amazing agricultural tour experience.

His advice to our class – When you arrive home from an OALP session, don't walk in and start talking to your spouse about who you saw, what you ate, and what you did. Remember, your spouse has been home caring for your children and likely doing your chores. Ask them how they are doing. Also, research the country that you will be visiting and learn about the local cuisine.

5:00 p.m. – Adjourn and check in at hotel, Microtel Inn and Suites (423 east Hall of Fame)

6:30 p.m. – Exhibit Hall Wes Watkins - Dinner and visitation with Advisory Council, Selection Committee, alumni, and guests. About 110 people attended the dinner.

Hope Pjesky, ALO President, welcomed everyone to the dinner. She introduced Edmond Bonjour, OALP Director.

Edmond Bonjour welcomed us and introduced the Advisory Council and special guests. He then gave us instructions on how the buffet line would form after the prayer and introduced Dr. Robert (Bob) Terry, OALP Director of Classes VII-X. Dr. Terry gave a heartfelt and inspiring prayer. The buffet lined formed and people enjoyed the meal which was partially sponsored by Agricultural Leadership Oklahoma and Farm Data Services.

Hope Pjesky emceed the program and reintroduced Edmond Bonjour.

Mr. Bonjour introduced the new OALP class members. When the last class member was called, the audience applauded. Advisory Council Members and special guest were then introduced.

Mr. Ron Hays, featured speaker, member of Class I, and Advisory Council President asked the audience to recognize the donors of OALP. Mr. Hays then challenged the audience to continue to be donors of the program.

Hope Pjesky gave announcements and adjourned the banquet.

August 23, 2012

Scribe: Sandra Stevenson

OSU OUTDOOR ADVENTURE CHALLENGE COURSE

Excellent opportunities were provided to build trust amongst participants. From hula-hoop portals and the circle being unbroken to board challenges that really made everyone get up close and personal, the course provided challenges, tests of our inner strengths, and our ability to work together. This experience will remain a constant in connecting us through our fears and strengths.

COMMUNITY DINNER

Class participants were provided the opportunity to serve the Stillwater community through personal interactions, food and beverage service, as well as personal contributions of time, effort, and energy. Such an impact was made that several class participants intend to continue serving in future endeavors on their own time.

DESSERT AT HOME OF EDMOND AND ROSE BONJOUR

Class Participants enjoyed delicious desserts at the home of Edmond and Rose Bonjour. Opportunities to mingle and network were provided.

August 24, 2012

Scribe: Janet Stewart

Wes Watkins Center

7:45 a.m. The class met in lobby of the Wes Watkins Center and walked over to Agriculture North.

Room 128 Ag North

8:00 a.m. – Photography Session

The photography session was conducted by Mr. Todd Johnson. First he had each class member write their name in bold black letters on a piece of paper. Then he took each member into the photography studio and took their picture, first holding the paper with their name on it and then several more without the paper. After every class members picture was taken, Mr. Johnson took the group to the steps of Cordell Hall and took several group shots of the class.

Room 108 Wes Watkins

9:00 a.m. – Overview of DASNR, OCES, and OAES

The seminar resumed back at the Wes Watkins Center with Jane Fuhlendorf giving an overview of the two speakers from OSU, Dr. Mike Woods, Interim Vice-President, Dean, and Director of DASNR, and Dr. Jonathan Edelson, Interim Associate Director of the OAES.

Presentation by Dr. Woods

Dr. Woods likes the OSU land grant system and he enjoys his teaching and research appointments. His presentation was called “Serving Land Grant Mission” and was about the different divisions and entities and how they work together to fulfill the needs and requirements of a land grant university. His presentation has been broken into parts in these notes:

Basic Premise of Land Grant Mission. The land grant system is made up of three different functions. They are *teaching/instruction, research, and extension*. This system was created to help rural Americans produce safe and abundant food. Many countries around the world envy the structure and application of our land grant system. Only when the three separate functions are in place and performing at the highest level is the mission met.

CASNR. The teaching function of the OSU land grant system is officially called the College of Agricultural Sciences and Natural Resources (CASNR). This function is headed by Dr. Cynda Clary. Its mission is to strive to support student learning toward development and achievement of realistic life and educational and career goals. Funding for this part of the mission is mostly through student tuition.

OAES. The research function of the OSU land grant system is called the Oklahoma Agricultural Experiment Station (OAES). This function is headed by Dr. Jonathan Edelson. The mission of OAES is to conduct fundamental and applied research for the purpose of developing new knowledge that will lead to technology improvements addressing the needs of the people of Oklahoma. The main focus of research efforts is on agriculture, natural resources, rural economies and social issues especially as impacted by management of agricultural and natural resources. OAES is organized and ran more like a state agency and a large portion of its funding comes from legislative appropriation.

OCES. The extension function of the OSU land grant system is called the Oklahoma Cooperative Extension Service (OCES). This function is headed by Dr. Jim Trap and Dr. Ross Love. The mission of OCES is to develop science-based educational programs to help Oklahomans solve local issues and concerns, promote leadership, and manage resources wisely. Programs focus on increasing opportunities for agricultural enterprises, natural resources, and environmental management; food, nutrition, health and safety education; and youth, family, and community development. Extension is organized and ran like a state agency and it receives most of its funding from state appropriated and county appropriated funds.

DASNR. The Division of Agricultural Sciences and Natural Resources (DASNR) at OSU is the large encompassing entity that is comprised of all three of the functions that make up a land grant university: the teaching which is CASNR; the research which is OAES; and extension which is OCES. DASNR is headed by Dr. Woods.

Funding Challenges. Each function of OSU's land grant mission gets funding from a variety of funding sources: federal, state, local, tuition, and grants. Each funding source has its own procedures and protocols for receiving and spending the funds and end-of-year fiscal funding reports can be in different times, especially between state and federal

DASNR Joint Appointments. DASNR makes up 20% of all OSU's Stillwater employees. It has 265 faculty members and 1,106 staff members for a total of 1,371 employees. Most faculty members and a large number of staff members have joint appointments. This can be both a strength and a challenge.

Example. Professor Smith, Animal Science
Appointed to teach 25% of the time for CASNR
Appointed to conduct research 75% of the time for OAES

OSU has a formula for joint appointments but one challenge is that this employee has more than one boss. This approach also provides great opportunities to graduate students because they can obtain both classroom understanding and be in the field to meet and visit with people in the agricultural community which is a great balance between learning and experience.

DASNR Students. DASNR has over 2,100 undergraduate students from 20 different states and 25 countries. DASNR also has 65 graduate students with 60% of the graduate students being from foreign countries. They currently have 435 new students and 250 transfer students which is an increase of 18%. This year DASNR has also created an orientation seminar for transfer students. DASNR had a 60% employment rate for students graduating in May. DASNR has \$1 million in scholarships and graduates are moving into successful careers and being recruited by top graduate programs.

DASNR Academic Departments. DASNR has 9 academic departments:

1. Agricultural Economics
2. Animal Sciences (small number of faculty, large number of students)
3. Agricultural Education, Communications, and Leadership
4. Biochemistry and Molecular Biology
5. Biosystems and Agricultural Engineering (starting salaries are good)
6. Entomology and Plant Pathology
7. Horticulture and Landscape Architecture
8. Natural Resource Ecology and Management
9. Plant and Soil Sciences (high percentage employed after graduation)

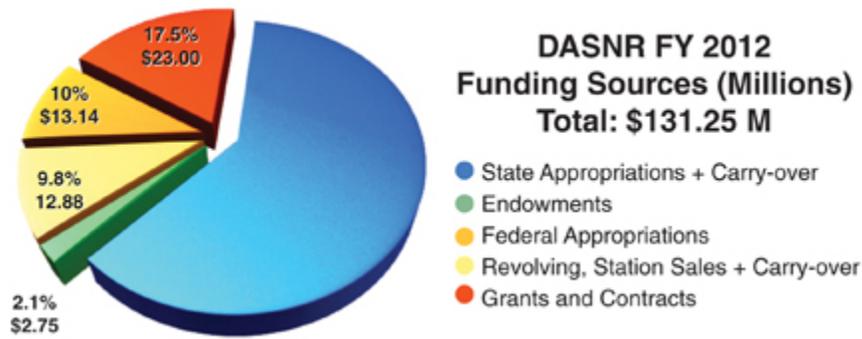
DASNR Interdisciplinary Departments. DASNR has two interdisciplinary departments:

1. Environmental Sciences
2. Master of International Agriculture Degree Program

DASNR Research Centers. DASNR has five research centers:

1. Robert M. Kerr Food and Agricultural Products Center
2. Oklahoma Water Resources Center
3. Biobased Products and Energy Center
4. National Institute for Microbial Forensics & Food and Agricultural Biosecurity
5. Institute for Agricultural Biosciences

DASNR Funding. DASNR receives funding from a number of sources as you can see from the FY 2012 pie chart below:



Presentation by Dr. Edelson.

Dr. Edelson is over the OSU Agricultural Experiment Station (OAES). OAES is a state-wide agency with research locations all over Oklahoma. He presented this slide showing the internal organization of OAES.



Origins of Land Grant Universities (LGU) in the 1800's. The Land Grant University in the U.S. had its beginnings with the European model. However, these Universities were for the elite only and many were religious-based. Americans were expanding and settling on new lands across the U.S. The leaders of the U.S. recognized that these people and lands were great resources for a young country. Therefore, our country's

Research Portfolio - Personnel. The strategy at the OAES is to find an effective mix of research personnel to achieve goals and OSU does this through several types of tools. First is utilization of the different disciplinary departments. Secondly, a look at what is needed (what mix) to establish joint appointments between teaching, research, and extension. Thirdly, funding sources must be evaluated. State funds can be used for more purposes, federal funding is used mostly for salaries, and extramural funding depends on a variety of factors. Lastly, they look at support staff availability such as clerical, technical, student research assistants, and Post Doctoral associates.

Research Portfolio - Projects. The strategy at the OAES is to find an effective mix of research projects to achieve goals and OSU does this through several types of tools. First is mechanistic research, also called basic research. This is answering questions like “How do these things work?” and “What is going on?” and “How do cells work?” Second is applied research which is research undertaken to solve a specific problem. For example: “How can we improve agricultural crop production?” or “How can we treat or cure a specific disease?” The third tool is engineering which is dealing with the development of systems and utilization of the applied research. Fourth is development of the research project. This includes all the legal aspects such as licensing, permits, registrations, trademarks, etc. Lastly is the use of extension to share the results and benefits.

Research Portfolio – Infrastructure. Infrastructure is people, land, and facilities. The tools used to utilize infrastructure includes: academic departments, centers, and institutes; campus buildings like Ag Hall, Noble Research Center, Animal Science, and the Food and Ag Products Center; and the Field and Research Services Unit which includes research stations, field locations, greenhouses, and environmental chambers.

Research Portfolio - Strategy. The OAES sets goals; seeks recommendations from industry; and receives recommendations from personnel. The Vice President and Associate Directors determine priorities and the mix of tools to achieve goals and industry provides feedback. Then the OAES implements the strategy.

Future Challenges. Future challenges include: declining state and federal budgets; increasing need for food, fiber, and natural resources; increasing numbers of students and need for education; and increased public scrutiny and questions of science and its place in society (better media).

OAES FY 2011-2012. Federal and state monies are remaining about the same. The only funding line currently increasing is extramural (grants).

Indirect Costs. Grants are affected by OSU’s policies on indirect costs but there is no set rule because there are variables such as negotiated rates by for-profits, state not-for-profits not requiring indirect costs be applied, gifts, what function the monies are going to, etc.

10:00 a.m. – Break

10:15 a.m. – Understanding and Defining Leadership

The seminar resumed back at Room 108 of the Wes Watkins Center with Jane Fuhlendorf giving an overview of the next speaker from OSU. Dr. Penny Weeks teaches in the Agricultural Education, Communications, and Leadership Department. She congratulated the class on being selected to the OALP and started an interactive session with the class on ‘Leadership.’

Presentation by Dr. Weeks. The session began with Dr. Weeks asking the class to, “Think about something you believe to be true?” Then she asked the class to share some of their thoughts. Some examples given were: Jane stated that she has the cutest grandson, Karen said that she needs rain to grow crops, and Cheri said that she has the best husband. Dr. Weeks talked about Leadership through questions: Can it be developed? Can there be servant leadership? Can there be different forms of leadership? Can leadership be humble? What about good or bad leadership?

Learned Leadership. Dr. Weeks thinks that leadership can be learned. She explained that there are two types of leadership: task and relationship. She stated that task leadership is her dominant type and that she has passed this trait down to her daughter. Her daughter exhibited this task leadership trait one Mother’s Day when she created a list of activities for Mom that day with times and everything detailed out. However, relationship

leadership is harder for Dr. Weeks who has had to learn and develop relationship skills in order to be a more effective leader. She did this through planning relationship times.

Leadership Characteristics. Next the class discussed what characteristics a good leader needs to have to have willing followers. Each class member was asked to write down 3-5 traits that they think are important in a leader and then to narrow it down to their most important one. Then the class broke into groups of three that then narrowed the three traits each person had into one. The class came up with the following list:

Wise/wisdom; Thoughtful; Authentic; Passion; Honest; Mutual Respect; and Communication

Dr. Weeks then shared the top four traits that show up over and over in studies and surveys of people. Those traits are:

1. Honesty
2. Inspiring
3. Competent
4. Forward-looking

Leaders should inspire us. Steve Jobs is a great example of a leader that was forward-thinking. Another important point is that we are not always going to be the leader because there are certain jobs and positions that we are not competent to lead. Dr. Weeks stated that the first two – Honesty and Inspiring traits can be taught. The honesty trait can be taught through recognizing behaviors and the inspiring trait through communication and tone of voice. The forward-thinking trait is harder to learn but college classes like the Futurism class taught at OSU focuses on this type of learned thinking. The class teaches students to think about possibilities.

Great Leadership Resource. One great leadership resource is the book *The Leadership Challenge* by Kouzes and Posner.

Defining Leadership Exercise. Each member of the class was asked to write on Post-it Notes five different behaviors that describe leadership. Leadership is? Leadership concerns? Leadership is about? Leadership pertains to? Next the class broke into its groups of three again and each person in the group contributed their five behaviors and worked on concept-mapping of the Post-it Note behaviors on a large piece of paper. She showed us how concept-mapping works with this example:

Christmas
Santa
Presents = stress, greed, Jesus
Stress = family and money

After this was completed, the groups were asked to come up with a definition of leadership and to share it with the class. Then the class looked at each group's definition and compared these with Dr. Weeks' instructional definition of "Leadership" which reads as follows:

Leadership is a process of influencing a group of people to a common goal.

Challenge Exercise. Dr. Weeks asked each of us to pick a goal that we would like to achieve and to ask ourselves the following questions: Who do you need to achieve this goal? Who are the followers? What will it take to influence a group to this goal? What is the process or where do you start? As an example, Dr. Weeks shared a process she implemented to make the Association of Leadership Educators a more diverse group. In conclusion, Dr. Weeks challenged the class members to **be deliberate** leaders and to avoid being leaders that just drift into a position.

11:45 a.m. – Departure Time

The class departed for Meditations located off Country Club Road. Ms. Fuhlendorf announced before we left that upon arrival we are to gather in the front lobby of Meditations.

12:00 p.m. – Reception and Dining Etiquette

The seminar resumed at Meditations with Jane Fuhlendorf giving an overview of what was going to transpire. Jane also named and thanked each of the Mediations staff serving us through the reception and dining etiquette

exercise. Jane also acknowledged Rusty Fowler and Krone NA, Inc. of Memphis, Tennessee for their sponsorship of this part of the seminar. Jane then introduced Ms. Debby Strickland who has been a House Mom for OSU fraternities for over 40 years.

Etiquette by Debby Strickland. Ms. Strickland started the etiquette review by addressing behaviors, actions, and expectations during a reception before dinner.

Reception Etiquette. Receptions are social events and it is common practice to “work the room,” networking with as many people as you can by striking up conversations, chatting briefly, and then moving on. At most receptions, wines and champagnes can be served. Ms. Strickland demonstrated the proper way (with the left hand) to pick up a glass of wine in a stemmed glass and how to hold it in the left hand if the wine is a warm red (around the cup) or a chilled white wine (by the glass stem). The purpose of holding the glass in your left hand is so that your right hand will be available and dry for shaking hands when meeting others. Ms. Strickland demonstrated the proper way to hold a drink and a small plate of snacks if no tables are available at the reception. She also stated that name tags go on the right side so the person shaking your hand can read it. At the conclusion of the reception and before entering the dining area, a person should leave all cups, glasses, plates, and napkins in the reception area, even if you are not finished because there is not room at the dining table for these extra pieces.

Table Seating and Napkin Placement. Ms. Strickland explained the proper way to seat people at the table and how to treat guests if you are the host. Guests should sit to the right of the host and the host should pull out the guests’ chair. The guest will stand and sit from the right side of the chair. The table host in a banquet setting will be the person seated in front of the salt and pepper and everyone at the table takes their cues from the host. Napkins should be placed in the lap upon being seated for buffet style but for formal sit downs wait for the host or hostess to take the napkin off the table and place it in your lap. Unfold your napkin in one smooth motion without "snapping" or "shaking" it open. Large napkins provided at more formal dinners are unfolded halfway and smaller napkins are unfolded completely and cover the lap fully. Don't tuck a napkin into your collar, between the buttons of your shirt, or in your belt. Use your napkin frequently during the meal to blot or pat, not wipe, your lips. Blot your lips before taking a drink of your beverage, especially if you're a woman wearing lipstick. To reserve a seat for someone, it is proper to place the napkin across the back of the chair. If a person needs to leave the table but will be returning, then the person should place the napkin in the chair. If the person is leaving and does not plan to return then they should nicely fold their napkin and place it on the left of their plate.

Food. If food is served buffet style, the person should eat everything on their plate. If the food is being served at the table, then the person should taste each item on the plate. The plate should be organized with meat forward and veggies to the left and starches to the right.

Table Setting. Ms. Strickland went over all the proper table settings that a person could encounter and which utensil is used for stirring coffee and the proper direction of the dessert utensils. The one before us most resembled the following picture:



Using Utensils. Hold your fork like a pencil (never use it to stab at food), with the shank extended between your thumb and second and third fingers. Your fourth and fifth fingers rest in your hand. For leverage, the index finger is extended along the back of the fork, as far from the tines as possible. Hold your knife with the handle cupped in the palm of your hand, along with your third, fourth, and fifth fingers. Your second finger is placed on the back of the blade. Your thumb is held against the side of the handle. Soiled utensils are laid on the plate or bowl it is provided with (not on the table). Never rest a utensil half on a plate and half on the table. You can rest your utensils while taking a break from eating by resting your knife on the top right of your plate

(diagonally) with the fork nearby (tines up). At fancy restaurants, used utensils are replaced with clean ones for the next course. If soup or dessert is served in a deep bowl, cup, or stemmed bowl set on another plate, place your utensil(s) on this underplate when you finish. If the underplate is too small to balance the spoon, the spoon is laid in the bowl. When each course is finished place the knife and fork parallel with the handles in the four o'clock position on the right rim of the plate; the blade of your knife should face inward; the fork tines should be up. This signals to the server that you're finished. It also decreases the chance that the utensils could fall to the floor when the plates are cleared.

Salt and Pepper. Be sure to taste the food before putting salt or pepper on it to be sure it needs the seasoning. Always pass salt and pepper together. If a person asks for just one, pass both anyway.

Bread and Butter. Place the bread and butter on your butter plate - yours is on your left. If no bread plate is available, then use your knife and push the starch to the center to make room for the bread to lie on the dinner plate. Next, break off a bite-sized piece of bread, put a little butter on it, and eat it. Don't butter the whole piece of bread and then take bites from it. Don't hold your bread in one hand and a drink in the other (the polite diner uses only one hand at a time), and don't take the last piece of bread without first offering it to others.

When to Start Eating. At a small table or round table, wait until everyone else has been served before starting to eat. At a formal or business meal, you should either wait until everyone is served to start or begin when the host asks you to.

Passing Food at Table. Pass food around the table in a counterclockwise direction (from left to right). Hold the item in your left hand when passing and receive in your right hand. Once received, move the item to the left hand to dish out food. This creates a sense of order to the table which is important when there are many plates of food being passed around. All dishes should be passed around the table. Use sound judgment in situations, for example, if the person to the left of you wants the salt/pepper it would be permissible to just pass them to the left rather than all the way around the table.

How to Eat Soup. Hold the soup spoon by resting the end of the handle on your middle finger, with your thumb on top. Dip the spoon sideways into the soup at the near edge of the bowl, and then skim from the front of the bowl to the back. Sip from the side of the spoon – avoid improper table manners and do not slurp. To retrieve the last spoonful of soup, slightly tip the bowl away from you and spoon in the way that works best.

How to Eat Meat. When eating meat, always cut off 1-2 pieces of meat at a time and eat one small piece at a time. If you are eating American style, you may put your knife down, switch your fork to your other hand and eat your bite.

Desserts. If you want a piece of cheesecake rather than a piece of chocolate cake, for example, then sit down in front of the cheesecake. If not available, ask the person if they would like to switch.

Proper Business Attire for Women. Less jewelry is best; go light on the amount of make-up; no higher than two inch heels; always wear hose or stockings; shirts should be long sleeves; purse size should be small; no cleavage; hair should not be worn in a ponytail; nails should be short and clean.

Proper Business Attire for Men. Shoes should be darker than the pants; belt and shoes should match; a tie should be worn. Ms. Strickland explained the difference in men's colored shirts.

Cell phones. Cell phones should be turned OFF.

Miscellaneous. When shaking hands, men need to be gentle, especially with women, and if a man hugs a woman then she should hug him back and then step away.

Announcements and Verbal Seminar Evaluation. Mr. Bonjour announced that evaluations would be sent out through email and the class members are to fill them out and return them electronically. All scribe notes are due two weeks from today – August 24, 2012. Thank you notes will need to be completed and the lists will be put together by the OALP staff and sent out to each member designating to who they are to send notes. You can always send to other speakers even if they are not on your list. The chairperson has to do everyone for the day that they chair. Jaime Cummings agreed to be the class photographer and Jennifer Jensen has agreed to set up our photos and information on Facebook. The Facebook page will be a group page with limited access. Jennifer will invite us to join. The class discussed that the gifts and jackets were being handled by committees put together by the group. The class also decided not to fine for misuse of cell phones at this time. The class wants to add a day to the Washington, D.C. trip so that we can visit Mt. Vernon.

Travel Seminar 2. The next seminar will start in Altus (80% cotton) and then head to several places like a hunting lodge, ranch, winery, no-till field, canna farm, and vegetable producers in Hydro. On Thursday night, class members will stay in the homes of OALP alumni. You can meet up on October 11 at 7:15 a.m. at the Wes Watkins Center or in Oklahoma City around 8:30 a.m. It is also possible to meet in Altus. The Altus tour will begin at 11:00 a.m.

Verbal Evaluations. We applied the popcorn approach to the verbal evaluation by the class. Many members liked the service project and the ropes course. Some found the process of watching leaders juggle the ability to lead and follow depending on when such actions were needed. A few were impressed by the resources of the class members. One person suggested doing pictures the first day rather than the last. One person noted that the class members were proactive at the Methodist Church service project – they were looking for stuff to do and helping out. It was noted that the class bonded quickly and that everyone seemed to be interacting with everyone else.

3:00 p.m. – Departure.

Class members dispersed until next time.